

**S.V.G.M. GOVERNMENT DEGREE COLLEGE,  
KALYANDURG**

**DEPARTMENT OF BOTANY**

**B.Sc. BOTANY SYLLABUS**

**REVISED SYLLABUS OF BOTANY UNDER CBCS FRAMEWORK WITH EFFECT  
FROM 2020-2021**

**PROGRAMME: THREE-YEAR BOTANY**

**(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model  
Q.P.)**

**For Fifteen Courses of 1, 2, 3 & 4 Semesters)**

**(To be Implemented from 2020-21 Academic Year)**

**APSCHE/ REVISION OF C.B.C.S – BOTANY COURSE W.E.F.2020-21**

<b>S. No.</b>	<b>Semester</b>	<b>Title of the Course (Paper)</b>	<b>Hours /week</b>	<b>Max. Marks (SEE)</b>	<b>Marks in CIA</b>	<b>Credits</b>
1.	Sem.-I/ Course-1	Fundamentals of Microbes and Non-vascular Plants	04	75	25	03
	Course-1 Practical	Fundamentals of Microbes and Non-vascular Plants	03	Max. Marks-50 Internal assessment at Semester end		02
2.	Sem.-II/ Course-2	Basics of Vascular plants and Phytogeography	04	75	25	03
	Course-2 Practical	Basics of Vascular plants and Phytogeography	03	Max. Marks-50 External assessment at Semester end		02
3.	Sem.-III/ Course-3	Anatomy and Embryology of Angiosperms, Plant Ecology and Biodiversity	04	75	25	03
	Course-3 Practical	Anatomy and Embryology of Angiosperms, Plant Ecology and Biodiversity	03	Max. Marks-50 Internal assessment at Semester end		02
4.	Sem.-IV Course-4	Plant Physiology and Metabolism	03	75	25	03
	Course-4 Practical	Plant Physiology and Metabolism	03	Max. Marks-50 External assessment at Semester end		02
5.	Sem.- IV Course- 5	Cell Biology, Genetics and Plant Breeding	04	75	25	03
	Course-5 Practical	Cell Biology, Genetics and Plant Breeding	03	Max. Marks-50 External assessment at Semester end		02
6.	Sem.– V  Course – 6 & 7	Domain related Skill Enhancement Courses (02)	03	75	25	03
		- Three (3) pairs of courses (each pair has 2 related courses) will be offered, student has to choose a pair of courses.	03	Max. Marks-50 Internal assessment at Semester end		02
			03	75	25	03
			03	Max. Marks-50 Internal assessment at Semester end		02

**CBCS / Semester System (w.e.f. 2020-'21 Admitted Batch)**  
**I Semester /Botany Core Course - 1**  
**Fundamentals of Microbes and Non-vascular Plants**  
**(Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)**  
(Total hours of teaching – 60 @ 04 Hrs./Week)

**Theory:**

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**Unit – 1: Origin of life and Viruses**

**12Hrs.**

1. Origin of life, concept of primary Abiogenesis; Miller and Urey experiment. Five kingdom classification of R.H. Whittaker
2. Discovery of microorganisms, Pasteur experiments, germ theory of diseases.
3. Shape and symmetry of viruses; structure of TMV and Gemini virus; multiplication of TMV; A brief account of Prions and Viroids.
4. A general account on symptoms of plant diseases caused by Viruses. Transmission of plant viruses and their control.
5. Significance of viruses in vaccine production, bio-pesticides and as cloning vectors.

**Unit – 2: Special groups of Bacteria and Eubacteria**

**12Hrs.**

1. Brief account of Archaeobacteria, Actinomycetes and Cyanobacteria.
2. Cell structure and nutrition of Eubacteria.
3. Reproduction- Asexual (Binary fission and endospores) and bacterial recombination (Conjugation, Transformation, Transduction).
4. Economic importance of Bacteria with reference to their role in Agriculture and industry (fermentation and medicine).
5. A general account on symptoms of plant diseases caused by Bacteria; Citrus canker.

**Unit – 3: Fungi & Lichens**

**12 Hrs.**

1. General characteristics of fungi and Ainsworth classification (upto classes).
2. Structure, reproduction and life history of (a) *Rhizopus* (Zygomycota) and (b) *Puccinia* (Basidiomycota).
3. Economic uses of fungi in food industry, pharmacy and agriculture.
4. A general account on symptoms of plant diseases caused by Fungi; Blast of Rice.
5. Lichens- structure and reproduction; ecological and economic importance.

**Unit – 4: Algae**

**12 Hrs.**

1. General characteristics of Algae (pigments, flagella and reserve food material); Fritsch classification (upto classes).

2. Thallus organization and life cycles in Algae.
3. Occurrence, structure, reproduction and life cycle of (a) *Spirogyra* (Chlorophyceae) and (b) *Polysiphonia* (Rhodophyceae).
4. Economic importance of Algae.

#### **Unit – 5: Bryophytes**

**12 Hrs.**

1. General characteristics of Bryophytes; classification upto classes.
2. Occurrence, morphology, anatomy, reproduction (developmental details are not needed) and life cycle of (a) *Marchantia* (Hepaticopsida) and (b) *Funaria* (Bryopsida).
3. General account on evolution of sporophytes in Bryophyta.

#### **Text books:**

- Botany – I (Vrukshasastram-I) : Telugu Akademi, Hyderabad
- Pandey, B.P. (2013) *College Botany, Volume-I*, S. Chand Publishing, New Delhi
- Hait, G., K. Bhattacharya & A.K. Ghosh (2011) *A Text Book of Botany, Volume-I*, New Central Book Agency Pvt. Ltd., Kolkata
- Bhattacharjee, R.N., (2017) *Introduction to Microbiology and Microbial Diversity*, Kalyani Publishers, New Delhi.

#### **Books for Reference:**

- Dubey, R.C. & D.K. Maheswari (2013) *A Text Book of Microbiology*, S. Chand & Company Ltd., New Delhi
- Pelczar Jr., M.J., E.C.N. Chan & N.R. Krieg (2001) *Microbiology*, Tata McGraw-Hill Co, New Delhi
- Prescott, L. Harley, J. and Klein, D. (2005) *Microbiology, 6th edition*, Tata McGraw –Hill Co. New Delhi.
- Alexopoulos, C.J., C.W. Mims & M. Blackwell (2007) *Introductory Mycology*, Wiley & Sons, Inc., New York
- Mehrotra, R.S. & K. R. Aneja (1990) *An Introduction to Mycology*. New Age International Publishers, New Delhi
- Kevin Kavanagh (2005) *Fungi ; Biology and Applications* John Wiley & Sons, Ltd., West Sussex, England
- John Webster & R. W. S. Weber (2007) *Introduction to Fungi*, Cambridge University Press, New York
- Fritsch, F.E. (1945) *The Structure & Reproduction of Algae (Vol. I & Vol. II)* Cambridge University Press Cambridge, U.K..
- Bold, H.C. & M. J. Wynne (1984) *Introduction to the Algae*, Prentice-Hall Inc.,

New Jersey

- Robert Edward Lee (2008)*Phycology*. Cambridge University Press, New York
- Van Den Hoek, C., D.G.Mann&H.M.Jahns (1996)*Algae : An Introduction to Phycology*. Cambridge University Press, New York
- Shaw, A.J.&B.Goffinet (2000)*Bryophyte Biology*.Cambridge University Press, New York.

**Practical syllabus of Botany Core Course – 1/ Semester – I**  
**Fundamentals of Microbes and Non-vascular Plants**  
(Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)  
(Total hours of laboratory exercises 30 Hrs. @ 02 Hrs./Week)

**Practical Syllabus:**

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1. Knowledge of Microbiology laboratory practices and safety rules.
2. Knowledge of different equipment for Microbiology laboratory (Spirit lamp, Inoculation loop, Hot-air oven, Autoclave/Pressure cooker, Laminar air flow chamber and Incubator) and their working principles. (In case of the non-availability of the laboratory equipment the students can be taken to the local college/clinical lab. with required infrastructural facilities or they can enter a linkage with the college/lab for future developments and it will fetch credits during the accreditation by NAAC).
3. Demonstration of Gram's staining technique for Bacteria.
4. Study of Viruses (Corona, Gemini and TMV) using electron micrographs/ models.
5. Study of Archaeobacteria and Actinomycetes using permanent slides/ electron micrographs/diagrams.
6. Study of *Anabaena* and *Oscillatoria* using permanent/temporary slides.
7. Study of different bacteria (Cocci, Bacillus, Vibrio and Spirillum) using permanent or temporary slides/ electron micrographs/ diagrams.
8. Study/ microscopic observation of vegetative, sectional/anatomical and reproductive structures of the following using temporary or permanent slides/ specimens/ mounts :
  - a. Fungi : *Rhizopus*, *Penicillium* and *Puccinia*
  - b. Lichens: Crustose, foliose and fruticose
  - c. Algae : *Volvox*, *Spirogyra*, *Ectocarpus* and *Polysiphonia*
  - d. Bryophyta : *Marchantia* and *Funaria*
9. Study of specimens of Tobacco mosaic disease, Citrus canker and Blast of Rice.

## Model Question Paper for Practical Examination

Semester – I/ Botany Core Course – 1

### Fundamentals of Microbes and Non-vascular Plants

(Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)

Max. Time: 3 Hrs.

Max. Marks: 50

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1. Take the T.S. of material 'A' (Fungi), make a temporary mount and make comments about identification. 10 M
2. Identify any 2 algae from the mixture (material 'B') given with specific comments about identification. 10 M
3. Take the T.S. of material 'C' (Bryophyta), make a temporary mount and make comments about identification. 10 M
4. Identify the following with specific reasons. 4x 3 = 12 M
  - D. A laboratory equipment of Microbiology
  - E. Virus
  - F. Archaeobacteria /Ascomycete /Cyanobacteria/ Eu-Bacteria
  - G. Lichen
5. Record + Viva-voce 5+3 = 8 M

### Suggested co-curricular activities for Botany Core Course-1 in Semester-I:

#### A. Measurable :

##### a. Student seminars :

1. Baltimore classification of Viruses.
2. Lytic and lysogenic cycle of T- even Bacteriophages.
3. Viral diseases of humans and animals.
4. Retroviruses
5. Bacterial diseases of humans and animals.
6. Significance of Bacteria in Biotechnology and Genetic engineering.
7. Fungi responsible for major famines in the world.
8. Poisonous mushrooms (Toad stools).
9. Algae as Single Cell Proteins (SCPs)
10. Parasitic algae

11. Origin of Bryophytes through : Algae vsPteridophytes
12. Fossil Bryophytes
13. Evolution of gametophytes in Bryophyta.
14. Ecological and economic importance of Bryophytes.

**b. Student Study Projects :**

1. Isolation and identification of microbes from soil, water and air.
2. Collection and identification of algae from fresh /estuarine /marine water.
3. Collection and identification of fruiting bodies of Basidiomycetes andAscomycetes.
4. Collection and identification of Lichens from their native localities.
5. Collection of diseased plants/parts and identification of symptoms.
6. Collection and identification of Bryophytes from their native localities.

- c. Assignments:** Written assignment at home / during ‘0’ hour at college; preparation of charts with drawings, making models etc., on topics included insyllabus.

**B. General :**

1. Visit to Agriculture and/or Horticulture University/College/Researchstation to learn about microbial diseases of plants.
2. Visit to industries working on microbial, fungal and algal products.
3. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modulesin syllabus of the course.